

Mathematics Education Colloquium

Can Math Education Research Improve the Teaching of Abstract Algebra?

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Abstract: Please join us for a discussion of the Fukawa-Connelly, Johnson & Keller paper from the Notices of AMS. No prior reading is required.

Everyone is welcome to join! Especially those involved in teaching Abstract Algebra for Undergraduate students!

Wednesday, November 14 at 12:00 PM in 612 SEO