

Mathematics Education Colloquium

Examining Interaction Patterns in College-Level Mathematics Classes: A Case Study

Aida Alibek (UIC)

Abstract: We will discuss the paper by Susan Nickerson and Janet Bowers on interaction patterns in math classes. We will try to understand and discuss the ERE (elicitation-response-elaboration) and PD (proposition-discussion) patterns.

As usual, everyone is welcome to attend the seminar! No prior reading is required.

Wednesday, February 13 at 10:45 AM in 612 SEO